ABSTRACT

A recent strategic planning effort at the Savannah River Nuclear Site successfully utilized a model-based system engineering approach to develop a plan for the disposition of stored nuclear waste material. In the beginning, many team members, as well as program management, did not understand how system engineering methods and tools could possibly help the team accomplish its objectives. The perception was that a system engineering approach was overkill – all that was needed were domain experts, a facilitator, and a scheduling tool. Introduction of the model-based approach improved the team’s ability to communicate their ideas and intentions. This paper presents the lessons learned during the effort to produce a well received strategic plan, including the supporting information data package that justified our conclusions.

INTRODUCTION

In the spring of 1996 a diverse team of engineering/support personnel were assembled to develop a strategic plan for the disposition of nuclear waste stored at the Savannah River Site (SRS). Traditional view-graph engineering methods were used to prepare for the initial briefing to the technical steering committee. The team did not have a “justification data package” that could answer the following kinds of questions, so the team was directed to develop the missing information:

- What is the basis/rationale for your decisions, and how do they track back to the customer’s requirements?
- What are the issues, risks, and what assumptions were made?
- What alternative solutions were considered?

In order to address these questions within the limited time frame (i.e., the end date for the plan could not be changed), the team was augmented with personnel experienced in engineering analysis methods and automated support tools. We used a proven model-based system engineering process to focus team thinking and develop the needed products. The four major activities of the process are illustrated in Figure 1. These activities were performed iteratively, as required, to produce a well defined, completely documented, and optimally balanced plan. We used the CORE® PC-based system engineering tool to capture the decisions, perform analyses, and produce review material.
STRATEGIC PLANNING PROCESS

After adopting the strategic planning process presented in Figure 1, we found it helped team members focus on the development of information models that aided in both the understanding of the problem and the development of candidate solutions. These information models proved to be invaluable for:

1. communication between the team members;
2. automated analysis of proposed solutions; and
3. automated document generation.

For a discussion of the rationale behind a model-based system engineering process, see the 1996 concept paper prepared by the Model Driven System Design (MDSD) INCOSE Working Group (Baker, et al., 1996).

The key lessons learned are discussed in the context of the strategic planning process activities shown in Figure 1.

Lesson 1: Models provide an improved view of traceability and its evolution.

Our initial step involved identifying all the relevant source material from which our set of “starting point” (i.e., originating) requirements should be extracted. As we identified each individual requirement statement, it was recorded in the information repository as an entity-relation model so we could establish traceability to other pieces of information (see Figure 2).
Once the originating requirements were identified, the team used this knowledge base to identify and analyze the set of functions (i.e., units of work) the system/process must perform to satisfy the originating requirements. A Functional Flow Block Diagram (FFBD) technique was used to specify the stimulus-response activity-flow (i.e., conditional sequences of functions or activities) to be performed by the system/process. Sample FFBDs are shown in Figure 4.

Lesson 2: Graphical presentation of process flows enable group participation in concurrent engineering.
Establishing these traceability linkages kept the team focused on identifying only those functions needed to satisfy the originating requirements and was key during the compliance assessment activity.

Lesson 3: Models provide improved insight in the derivation of interfaces.

Once the Process-Flow Model was established (i.e., FFBDs created), it was partitioned into individual “processing-paths” that could be allocated to (i.e., assigned to) the system’s component parts (see Figure 6). In other words, we identified the physical entities that were going to perform specific processing.

The allocation process exposed the interfacing items flowing between the system’s physical architecture component parts. We used an N² Diagram view to communicate the interfaces as shown in Figure 7.

Lesson 4: Automated documentation generation from models produces up-to-date documentation on demand at low cost.

The CORE® tool’s automatic document generation capability was used to produce various kinds of traceability compliance tables for inclusion in the “justification data package” to be delivered along with the Strategic Plan. The required compliance documentation was generated from the
Traceability, FFBD, and Interface models stored in the information repository.

Because the compliance documentation was generated as Rich Text Format (RTF) electronic files, project personnel were able to share any textual, tabular, or graphical data stored in the information repository with organizations using different tools.

We found that automatic generation of documents from the information database eliminated, or at least greatly reduced, the need to manually build project review material. This produced significant savings in terms of both time and resources.

The “justification data package” generated in support of our strategic plan can be found in the “Supporting Documentation For TRU Waste Disposition Program” (TRU Waste Strategic Plan Task Team, 1996).

**CONCLUSION**

The Strategic Planning Process summarized in this paper was based on proven model-based system engineering methods and a commercially available support tool-set. The process was designed to provide a focused approach for identifying the activities that must be completed, including consideration of alternatives and key decisions that must be made, and a proposed implementation schedule.

The lessons learned using this model-based approach were as follows:

- Models provide improved insight in the derivation of interfaces
- Automated documentation from models produces up-to-date documentation on demand at low cost

We found the level of understanding and the sharing of ideas increased dramatically over the traditional view-graph and textual description approach used at the beginning of the task.

**REFERENCES**


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